

# SD Innovation Lab Schools

## Strategic Plan

### 2013-2018



The South Dakota Innovation Lab Schools' strategic planning process has been a rewarding, collaborative, and inclusive experience involving members from all SDIL communities—Armour, Platte-Geddes, South Central, and Wessington Springs. Facilitated by The Cambrian Group, the strategic planning process helped the communities create sustainable systems that have the potential to produce extraordinary outcomes. Fortified with organizational *Vision* and *Mission Statements*, SDIL created strategies and action plans to move the vision forward. SDIL Schools are committed to implementing the action plans within the next five years.

### MISSION STATEMENT

***The Mission of the South Dakota Innovation Labs, a collaborative model that capitalizes on the uniqueness of rural schools, is to inspire, motivate, and foster student success by embracing personalized learning through innovation, creativity, and efficient use of the shared strength of our communities.***

#### Beliefs

- Community is family, school, local, and outside partners.
- Community shares responsibility for collaborative education.
- A successful collaborative community effort is dependent upon honesty, communication, and respect.
- Success is achieved when everyone does their best, is responsible, and accountable.
- Innovative and relevant education leads to life-long opportunities.

#### Parameters

- We will ensure the efficient use of all resources.
- No program, service, or technology will be offered unless it is consistent with our strategic plan.
- We will make all decisions in the interest of the SDIL community.
- We will provide time to accomplish the strategic plan.
- We will not view education as a process that takes place in isolation.

#### Objectives

- All SDIL graduates will be career/college ready.
- All SDIL students will track personal mastery of standards.
- All SDIL teachers will deliver personalized learning.
- All SDIL participants will collaborate through the networked SDIL communities.

# Strategic Planning

## □ Strategy ——— 1

**We will ensure all students have the support to successfully complete a personalized learning plan.**

### **Specific results:**

1. *Create a system to determine the most efficient and effective way to deliver personalized education. (Fully Implemented 13-14)*
2. *Create an integrated technology system. (Fully Implemented 13-14)*
3. *Implement and review an integrated technology system.*
4. *Create a coordinated schedule to facilitate personalized learning.*
5. *Develop uniform Personalized Learning Plans (PLP model).*
6. *Implement and evaluate Personalized Learning Plans (PLP model).*
7. *Create personalized learning environments for every student.*

## □ Strategy ——— 2

**We will work with communities to provide student experiences.**

### **Specific results:**

1. *Develop communication avenues to benefit and inform the community of wants, needs and/or activities. (Fully Implemented 13-14)*
2. *Develop experiences for students to explore career choices and job opportunities.*
3. *Implement community partnering program to provide personal development for students.*

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# Strategic Planning

## □ Strategy ——— 3

We will identify and promote opportunities for staff to become more proficient at personalized instruction.

### Specific results:

1. Educate the school community about the SDIL philosophy of personalized instruction. (Fully Implemented 13-14)
2. Practice an ongoing, embedded, personalized instruction, training program for teachers and administration, K-12. (Fully Implemented 13-14)
3. Establish a system to ensure all teachers have access to appropriate resources to support effective practice of personalized instruction.
4. Embed personalized instruction into written and practiced curriculum.



Platte-Geddes 2nd graders design and build a butterfly garden to attract butterflies.

Platte-Geddes 2nd and 5th graders prepare vermi-compost for use in butterfly garden.



Lower Brule high school science students build a trebuchet.

## SD Innovation Lab Schools and Partners



Left: South Central Middle School science students raise and release trout into the Missouri River.

Below: Armour 4th and 7th graders collaborate to refurbish a trailer for the town's new recycling endeavor.



Above: Wessington Springs High School students join fellow students at Metro High School in Columbus, Ohio, to attend Chemistry class.

Left: South Central students participate in BEST Robotics at the South Dakota regionals.

